Learning Interventionist

Department: Elementary School
Reports to: Principal(s)

***Job Summary*:**
The Elementary Learning Interventionist supports students who require additional academic support in literacy and numeracy. Working collaboratively with classroom teachers, EAL, and school leadership. The Interventionist will be responsible for the design and delivery of targeted, data-informed interventions that accelerate student learning while promoting confidence, independence, and a love of learning. This role blends specialized Tier 2 intervention expertise with classroom-based support, using flexible groupings, data-informed strategies, and creative approaches to meet diverse learner needs within ISM's inclusive, inquiry-based environment.

Core Purpose:

- Accelerate reading and mathematics development for students requiring targeted support both inside and outside the classroom.
- Supplement Tier 1 classroom instruction using evidence-based and creative approaches.
- Use assessment data to set goals, guide instruction, and monitor student growth.
- Support ISM's commitment to inclusion, student well-being, and high expectations.

***Qualifications*:**

- Bachelor's degree, preferably with a background in Special Education, EAL, literacy, or numeracy instruction; Master's degree is a plus
- At least two (2) years of related experience in working with children in an elementary classroom environment (PS–Grade 4) and supporting diverse learners
- Knowledgeable in productivity applications, both installed and cloud-based apps
- Excellent verbal and written communication skills
- Demonstrates strong sense of interpersonal, organizational and time management skills and detail-oriented
- Ability to work flexibly with small groups, in class, and in one-to-one support models.
- Ability to select, create, and adapt instructional resources.
- Commitment to inclusive, student-centred learning
- Understanding of the theoretical and practical factors that influence student difficulties in literacy and numeracy development.
- Ability to teach using creative approaches that supplement classroom instruction.
- Highly motivated, flexible and is able to multitask
- Ability to identify issues, determine solutions and work in a collaborative environment
- Confidentiality is a must

***Key Responsibilities*:**

- Support ISM's reading and mathematics programs implemented by classroom teachers through planned cycles of targeted intervention.
- Collaborate with Classroom Teachers, Programme Leaders, and the Learning Support Department to identify students requiring additional support and to set short-term, achievable goals based on student learning data.
- Plan and deliver differentiated reading and mathematics interventions aligned with classroom curriculum and learning goals, using manipulatives, visual models, digital tools, and adapted resources as needed.
- Use consistent, approved formative assessment tools to monitor, document, analyze, and adjust instruction based on student performance data.
- Provide clear, timely feedback to teachers, students, and families, including end-of-cycle summaries.

- Work alongside classroom teachers through co-teaching models when appropriate, and participate in student support meetings, planning sessions, and parent-teacher conferences as required.
- Promote high expectations, student independence, confidence, and perseverance while fostering positive learning relationships and a love of reading and mathematics.
- Demonstrate understanding and sensitivity toward diverse learners.
- Develop, adapt, organize, and maintain instructional materials and resources.
- Attend team, grade-level, and faculty meetings as required.
- Communicate professionally with colleagues.
- Maintain confidentiality and contribute to a safe, inclusive school culture aligned with ISM's values of respect, creativity, and inquiry.
- Engage in ongoing professional learning and demonstrate flexibility, initiative, and a growth mindset.
- Perform other duties as assigned by Programme Leaders, Assistant Principals, or the principal.
- Fosters and sustains a community that rejects all forms of discrimination.
- Assists in developing and maintaining safe spaces for all individuals at ISM.
- Performs any additional duties assigned by the department head/principal.

Stipend - Additional php5,000 / month