

Australian International School Hong Kong

香港澳洲國際學校

Person Specifications | Deputy Head of Primary

Hong Kong is a vibrant and dynamic international city. It ranks amongst the world's leading financial centres and plays a pivotal role as a gateway to China and Asia.

The Australian International School Hong Kong (AISHK) is a Reception to Year 12 school and is situated in the Kowloon Tong District of Hong Kong. The school is proud of its 30-year history and a community with a global outlook yet uniquely Australian identity in Hong Kong.

At AISHK our overarching goal is for the community to **connect**, **strive** and **flourish**. At AISHK students come first, they are central to all decisions. Standards and expectations are high at AISHK. We value wellbeing for all and the importance of a balanced education, the role of the community and forge strong partnerships with all stakeholders. We are a vibrant and inclusive learning community where effort is valued, learning is engaging and creativity is fostered. We celebrate our cultural diversity, appreciate our place in Hong Kong and believe in the importance of Chinese language and culture in the holistic education of our students. This combined with quality staff, enables learners to flourish whilst also being challenged and motivated to be the best they can be.

We are looking to appoint a Deputy Head of Primary to join our highly talented, enthusiastic and collaborative teaching team and to contribute to a culture of continual improvement at the school.

We seek someone who can contribute to the <u>AISHK Strategy</u> and the continued success and development of the school. The starting date for the position is January 2025.

The ideal candidate will be:

- Student-centred
- A model of exemplary teaching and leadership practice
- An outstanding educational leader who is passionate about learning, teaching and setting high expectations for every student
- A champion of the school's vision *Inspire personal excellence, passion and action in global citizens of tomorrow;*
- A passionate, knowledgeable and proactive leader with a commitment to wellbeing practices and positive psychology in education (i.e., PROSPER)
- A proven leader of curriculum and pedagogy who is committed to leading a culture of continual improvement
- Internationally-minded and someone who will thrive living and working in a diverse, crosscultural context
- Committed to fostering a culture of high professional practice, mutual trust, collegial and collaborative approaches to teaching and learning
- Highly visible, approachable and able to communicate confidently with stakeholders, building a strong sense of trust and partnership
- Adept at leading and developing curriculum, pedagogy, professional learning and reflection across horizontally and vertically (ie year levels and primary and secondary phases);
- Be unwavering in the promotion of high standards and expectations through supporting performance
- A skilled communicator and administrator



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The rewards:

- competitive salary;
- rental reimbursement assistance;
- relocation allowance;
- medical coverage;
- education allowance;
- gratuity upon successful completion of the initial two-year contract.

Requirements:

- a proven track record as a leader in a school with experience in leading and developing curriculum and pedagogy (senior leadership experience desirable)
- a desire to contribute in a challenging and rewarding environment
- Bachelor Degree in Education, or
- Bachelor Degree in any subjects with PGCE (Postgraduate Certificate of Education), or equivalent
- Evidence of further professional study eg. Masters
- Recent school senior leadership experience essential
- International school experience highly desirable

Closing date: 28 April 2024

It is anticipated final interviews in Hong Kong at Australian International School (mid-June 2024).

For further enquiries, please contact employment@aishk.edu.hk

For further details including the job description and role criteria, please visit: <u>https://www.aishk.edu.hk/welcome/a-career-at-aishk</u>