



Early Childhood and Primary Classroom Teacher

Role Statement:

The Early Childhood and Primary classroom teacher will report to their relevant Head of Year and work collaboratively with the Head of Primary and the relevant Deputy Head of Primary to deliver an outstanding teaching programme and experience for the primary students within the School.

The classroom teacher will:

- Teach the ACARA curriculum as required.
- Work in collaboration with staff teams to ensure optimum student learning.
- Participate actively in the school's extracurricular program.
- Demonstrate a commitment to consistent professional learning.
- Make a positive contribution to the culture and ethos of the school.

Essential Criteria:

- Qualified practising teacher with a high level, relevant qualification in Primary or Early Childhood education. [Applicants for Kindergarten teacher positions are required to have Early Years/Pre-School teaching qualifications and experience.]
- Experience in and understanding of the ACARA curriculum.
- Ability to plan and deliver programs which are inclusive of second language learners. A willingness to support EAL students by requiring recognised qualifications is required.
- Ability to teach students from diverse backgrounds.
- Highly developed ICT skills and an ability to use technology as an integral part of teaching and learning.
- Effective communication skills with a wide range of groups and individuals – including colleagues, parents, students and members of the wider community.
- Ability to work effectively as a member of small and large teams.
- Strong organisational and interpersonal skills.
- Behaves ethically, reflects positivity, demonstrates a growth mindset and contributes to the school's ethos and community life.
- Actively support the school's Putonghua programme.

General Teaching Responsibilities:

The Early Childhood and/or Primary Classroom Teacher, will be responsible for, but not limited to, the following:

- Developing and documenting effective teaching and learning programs.
- Maintaining complete and accurate class records, rolls, and data recording.
- Conducting regular and appropriate assessment.
- Provide regular and effective feedback to students.
- Fostering the academic, social-emotional and physical development of students.
- Engaging in and contributing to in the school's Wellbeing programs for students and staff.
- Catering effectively for the range of abilities across each class group.
- Striving to achieve and maintain a high level of student morale and school spirit.
- School excursions/activities.
- performance events/public events.
- outreach, service and community programs.
- parent functions.
- school publications.
- Liaison with parents regarding student progress, including parent/teacher interviews.
- Maintaining classroom and public display areas for educative and aesthetic value.
- Completing rostered duties as required.
- Liaison with Head of Primary, Deputy Head of Primary (R-2 or 3-6), Heads of Year, Directors and school administration regarding all aspects of teaching and administration.
- Actively supporting and enforcing all school policies, in particular, the uniform and behaviour codes.
- Participating in the collegial association of staff.
- Any other duties as required by the Head of School.